



## **Green Tree School Therapeutic Staff Support Job Profile**

<b>Job Title:</b>	Therapeutic Staff Support
<b>Department:</b>	BHRS or STS
<b>Reports to:</b>	BHRS or STS Director/Lead Clinician
<b>FLSA Classification:</b>	Non-exempt
<b>Date Modified:</b>	January, 2012
<b>Summary:</b>	This is a part-time position providing one-to-one behavioral health interventions to a child or adolescent with a serious emotional disturbance or Autism Related Disorder, in support of the child's family or responsible adults, in order to prevent more restrictive services or out-of-home placement. Services are provided within a designated school served by the Green Tree School BHRS program and may be subject to change based on school need and a client's clinical requirements. Services provided support integration or reintegration and implementation of the Behavioral Treatment plan within the school setting to promote age appropriate psychosocial growth.

### **Essential Duties and Responsibilities:**

- Provide specific interventions to assist the child in developing age-appropriate daily living skills with his or her peer group, family and other social groups or settings
- Provide specific interventions to assist the child in developing age-appropriate social and cultural interaction skills with his or her peer group, family and other social groups or settings
- Provide behavioral support to the parent or other responsible adult in providing therapeutic structure and limits for the child
- Provide assistance in implementing a behavioral intervention plan for the child
- Provide assistance in implementing alternative activities to redirect challenging behaviors

### **Qualifications:**

- To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

### **Education and/or Experience:**

- Bachelor's degree in a related field preferred; Bachelor's degree in an unrelated field, minimum of one year of full-time paid experience in direct service to children; or 60 Credits towards Bachelors degree with 3 years full-time paid experience working with children
- Valid Act 34, Act 151 and Act 114 clearances
- Valid CPR Training Card
- Minimum of one (1) year of experience in direct service to children and families
- Training and experience in crisis intervention
- Ability to read and interpret documents, instructions and procedure manuals
- Ability to write and complete routine reports

**Education and/or Experience (continued):**

- Ability to effectively communicate in a verbal and/or written manner
- Ability to handle and maintain confidential information
- Ability to communicate with colleagues, parents/guardians, administrators, and others in a courteous and professional manner
- Ability to present a professional appearance and manner
- Ability to provide written documentation in the form of the progress notes as required by CBH guidelines.
- Ability to collect qualitative and quantitative data for analysis purposes as required by CBH guidelines
- Ability to interpret and implement the Behavioral Treatment Plan required by CBH guidelines

**Physical Demands:**

The physical demands described here are representative of those that must be met by an individual to successfully perform the essential duties of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential duties.

- While performing the essential duties of this job, the individual is regularly required to use hands, fingers, talk and hear.
- Ability to stand, to walk, and to negotiate steps/stairs several times a day.
- Ability to spontaneously interact with the students in their classroom environment by kneeling, stooping and/or crouching as the students move throughout the classroom.
- Ability to spontaneously interact with students in their classroom environment by moving from a standing to a sitting position as the students move throughout the classroom.
- Ability to maintain the students' safety as they move from one area to another area, i.e. first floor area to basement area for recess.
- Ability to participate, implement and assist in prescribed physical intervention techniques in a time of crisis.
- Be able to occasionally lift up to 20 pounds