



## **Speech Therapist**

### Job Profile

**Job Title:** Speech Therapist  
**Department:** Education  
**Reports to:** Education Director  
**FLSA Classification:** Exempt  
**Date Modified:** January 2009

#### **Essential Duties and Responsibilities:**

- Ability to provide speech therapy services to students with special needs to address the functional needs of the student at school and home.
- Ability to guide the individualized progress of each student toward the achievement of goals as stated in their Individualized Education Plan (IEP) in the areas of communication skills and speech and language development.
- Ability to test and diagnose speech/language disabilities.
- Ability to assist in the development of each student's comprehensive evaluation report.
- Ability to maintain student activity logs and test records.
- Ability to assist in the development and the implementation of the IEP for each student.
- Ability to consult with the teachers and the parents/guardians on a regular basis to coordinate and enhance speech/language services to students

#### **Qualifications:**

- To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

#### **Education and/or Experience:**

- Bachelor's degree
- PA certified speech therapist
- Licensed to practice by the Commonwealth of PA
- Current Act 34, Act 114 and Act 151 clearances
- Minimum of two (2) years experience working with children with special needs
- Ability to effectively communicate in a verbal and/or written manner.
- Ability to read and interpret documents, instructions.
- Ability to write and complete routine reports.

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**Physical Demands:**

The physical demands described here are representative of those that must be met by an individual to successfully perform the essential duties of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential duties.

- While performing the essential duties of this job, the individual is regularly required to use hands to finger; reach with hands and arms; talk and hear.
- Ability to stand, to walk, and to negotiate steps/stairs several times a day.