



## Therapeutic Staff Support Job Profile

<b>Job Title:</b>	Therapeutic Staff Support
<b>Department:</b>	B.H.R.S.
<b>Reports to:</b>	B.H.R.S. Director – indirect Behavior Specialist Consultant (BSC) – direct
<b>FLSA Classification:</b>	Non-exempt
<b>Date Modified:</b>	January 2008
<b>Summary:</b>	This is a part-time position providing one-to-one behavioral health interventions to a child or adolescent with a serious emotional disturbance or Autism related disorder, in support of the child's family or responsible adults, in order to prevent more restrictive services or out-of-home placement. Services may be provided to integrate or reintegrate the child into normalizing settings and activities to promote age appropriate psychosocial growth.

### **Essential Duties and Responsibilities:**

- Ability to provide specific interventions to assist the child in developing age-appropriate daily living skills with his or her peer group, family and other social groups or settings.
- Ability to provide specific interventions to assist the child in developing age-appropriate social and cultural interaction skills with his or her peer group, family and other social groups or settings.
- Ability to provide assistance to the parent or other responsible adult in providing therapeutic structure and limits for the child.
- Ability to provide assistance in implementing a behavioral intervention plan for the child.
- Ability to provide assistance in implementing alternative activities to redirect challenging behaviors.
- Ability to provide assistance in providing individualized, supervised recreational and cultural opportunities.

### **Qualifications:**

- To perform this job successfully, an individual must be able to perform each essential duty satisfactorily.

**Education and/or Experience:**

- Bachelor's degree in a related field.
- Current Act 34, Act 151 and Act 114 clearances.
- Minimum of one (1) year of experience in direct service to children and families.
- Training and experience in crises intervention.
- Ability to read and interpret documents, instructions and procedure manuals.
- Ability to write and complete routine reports.
- Ability to effectively communicate in a verbal and/or written manner.
- Ability to handle and maintain confidential information.
- Ability to communicate with colleagues, parents/guardians, administrators, and others in a courteous and professional manner.
- Ability to present a professional appearance and manner.

**Physical Demands:**

The physical demands described here are representative of those that must be met by an individual to successfully perform the essential duties of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential duties.

- While performing the essential duties of this job, the individual is regularly required to use hands to finger, talk and hear.
- Ability to stand, to walk, and to negotiate steps/stairs several times a day.
- Ability to spontaneously interact with client in his/her classroom environment by kneeling, stooping and/or crouching.

For consideration, please forward your resume and salary requirements to:

Judith Jones Blanks  
Human Resources Director  
Green Tree School  
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PO Box 25639  
Philadelphia, PA 19144  
Fax: 215-843-2688  
Email: [jobs@greentreeschool.org](mailto:jobs@greentreeschool.org)

You may also send information via our Online Employment Information Form.

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